

Report

Professional Advising Leadership Fellow Training Program. Spring 2010

Volunteerism for Advising Centers

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The PAL Program is a practical, usable tool of outstanding training for adviser who plans to start to work with volunteers. PAL Program about Volunteerism for Advising Centers was drawn from real American volunteerism experience and could serve an excellent practical guide for advisers. It gave the most challenging and critical aspects of work with volunteers with clarity and wisdom:

1. Best methods of volunteers recruiting
2. Best methods of volunteers Motivating
3. Trainings for Advisers – The Volunteer Management
4. Virtual Volunteerism
5. How Community service affects a student, also the community
6. Recognition and reward systems for volunteers
7. Which results could be expected from the Community service
8. Where and How will the interests and voices of volunteers be heard
9. How to Write Policies For Volunteers Programs

My PAL Program had E-s structure:

EXPECTATION

EXPLORE

EXPERIENCE

EXAMPLE

EXPERTISE

EXPECTATION

Project objectives/goals –

My goals were:

- to deepen my understanding of volunteering in America and to promote its growth in my country
- to establish a wide volunteer's network with different background to serve to our community and to students who come to EAC. Clearly, this network that capitalize on the contributions of others can accomplish a great deal. It will be like a counselors' orchestra which could prepare students for American college
- to apply American experience of volunteerism in advising in our region
- to inspire students to become volunteers
- to learn trends in volunteerism in the nonprofit sector in the USA
- to use social media to engage college students in service to meet community needs
- to help rural and economically distressed communities obtain access to public and private resources

- to develop the next generation of technology innovations to support college student service

EXPLORE

I have participated in PAL Fellows Leadership Seminar in Washington DC and PAL Fellows Program at the US Department of State. I have visited 10 Volunteers organizations during my stay in the USA. The representatives of these organizations gave me an overview of their mission, activities and why and how volunteers serve to the community. Very special thanks to Katherine H. Campbell, CVA, 1020 Meadowcreek Drive, Richmond, VA 23236, E-mail: ktquiraing@comcast.net, who was very generous to share with me with her expertise about voluntarism and Understanding the 21st Century Volunteer. I had an opportunity to speak with Margie Eulner Ott, Director , Programs&Contracts, Youth for Understanding USA – E-mail: ott@yfu.org , mott@yfu.org ;

Mr. David Premo, Office of Corporate Relations, Corporation for National&Community Service; E-mail: dpremo@cns.gov

Mr. Brian Jacks, Statewide Vol. Coordinator, AARP of Virginia and President, Greater Richmond Association of Volunteer Administrators; E-mail: bjacks@AARP.org

Sheryl Lubke, Volunteer Resources Coordinator, Jewish Family Services, E-mail: sluebke@jfsrichmond.org

Amber Lantz, Ten Thousand Villages, Rupa Singh, Volunteer Program Manager, E-mail: staff@Richmondvillages.com , Karin Taylor, Executive Director&Store Manager, E-mail: staff@Richmondvillages.com

Mr. Michael Kabbaz, Director of Admission, University of Richmond, Lee Williams, Uliana Gabara, Dean, International Education, Marilyn Hesser, Senior Associate Director of Admission, Michele D. Cox. Director of Study Abroad, University of Richmond, E-mail: mcox@richmond.edu

Mrs. Alison Jones-Nassar, Volunteer Program Coordinator, Affordable Housing Coalition, Virginia Supportive Housing. E-mail: ajonesnassar@viriniasupportivehousing.org

Irina also attended Volunteer Recognition Event in Chesterfield Department of Social Services. Meeting with Kathy Perun, Coordinator of Volunteer, E-mail: PerunK@chesterfield.gov.

Visit to Bonner Center to Civic Engagement. Contact: Adrienne Piazza, Coordinator, Events and Students Outreach, University of Richmond, E-mail: apiazza@richmond.edu . Meeting with Sylvia Gale, Associative Director, E-mail: sgale@richmond.edu, Teresa Dolson, Community Based Learning Program Manager, E-mail: tdolson@richmond.edu; Bryan Figura, Coordinator, Bonner Scholars Program, E-mail: bfigura@richmond.edu .

EXPERIENCE

Visit to Bonner Center to Civic Engagement. University of Richmond.

Visit: <http://engage.richmond.edu/about/mission.html>

A division of Academic Affairs, the Bonner Center for Civic Engagement serves as the hub for coordinating community engagement at the University of Richmond, connecting the

University and Greater Richmond region communities through collaborative, sustained, and educationally meaningful responses to community-identified needs.

The University of Richmond understands civic engagement as a transformative process rooted in mutually beneficial partnerships. This process is supported in a variety of ways, including community-based learning and research, educationally grounded action, and collaborative reflection about social issues affecting the region of the University of Richmond and the world.

Administration of the University of Richmond integrates civic engagement into a University education, furthering student learning and development while supporting community partners in their efforts to improve social conditions.

There are scholarships to study things which are outside of campus. Research for the community, like Data Analysis Project, Environment Study. Students are encouraged to take responsibility as an individual for the community. It helps to become better citizens. This collaboration between University of Richmond and Community of Richmond is important part of Democracy and citizenship.

EXAMPLE

Central Virginia Food Bank/Community Kitchen. Volunteer Service Project. It was my experience to volunteer and also I have seen people come to serve to the community because they know they make a difference. They want to be socialized and to give someone their help and assistance.

EXPERTISE

Pal Program gave me knowledge:

1. To Create a sound lecture and download it on the web site with the tips how to motivate and empower the knowledgeable and professional volunteers
2. To create a subnet of Volunteers to promote EducationUSA, i.e. to train volunteers and then give them opportunity to involve the other students to serve as volunteers too and to broaden the network of volunteers. It could be like a counselors' orchestra which could prepare students for American college
3. To create a "must-have" resources for EducationUSA network – Application Forms, Job descriptions etc
4. To maintain good contacts with the volunteerism experts from over the world and to follow their instructions and advice how to be a good manager for volunteers in EducationUSA Advising Centre