

# Professional Advising Leadership (PAL) Fellows Program

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Program Report  
May 13<sup>th</sup> – June 3<sup>rd</sup>, 2008

## **Rita Moriconi**

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## **Project Title: Financial Aid for Underprivileged International Students**

### Detailed Project Description:

EducationUSA Advisers in Brazil have been working with underprivileged students since 2004 with the USAP program, which is a program geared to help undergraduate candidates of academic excellence and an ethos of giving back to their communities to apply for U.S. universities. In 2006, Brazil was chosen as one of the countries to have the OG, Opportunity Grants scholarship program, a program that pays upfront costs to underprivileged students applying for universities in the U.S. OG, however, is geared towards undergraduate and graduate students of academic excellence and low income. My project at PAL aimed to reach out to more U.S. universities, both at the graduate and undergraduate levels, letting them know about OG. Also, I planned to interact with more universities that could offer full funding - not only to Brazilian students, but to students from the whole region. In addition, I intended to contact foundations that could be interested in providing gap scholarships not covered by universities or the OG program to secure the continuation of the program, if funds were not to be available in the near future.

### Goals and Objectives vs. Outcomes:

I expected to combine my goals in visiting higher education institutions that could be interested in our OG (graduate and undergraduate)/ USAP (undergraduate) underprivileged students of high academic excellence in the region with my second goal in visiting foundations and other grant institutions that could offer students gap scholarships. My objective was to share this information with the region to increase the number of OG and USAP students from South America accepted into U.S. universities with full scholarships. My second objective was to establish connections with these institutions to explain the OG program and check on the possibilities for financial aid full-rides for these students. My third objective was to foster

student mobility by introducing to CAPES-FIPSE more of the Brazilian universities present at NAFSA .

#### Specific Appointments:

- Meeting with Sarah Beaton, U.S. Department of Education, CAPES-FIPSE program for student exchange
- Meeting with Vivian Cipolla, director of international admissions, New York University (pre-scheduled visit with other PALs)
- Meeting with Timothy Stanne, director of graduate admissions, LLM programs, NYU (pre-scheduled visit with other PALs)
- Meeting with Leoma Foreman, Brazil Foundation
- Cancelled meeting at the Carnegie Mellon Foundation
- Meeting with Singee Lee Lam, St. John`s University, International Admission
- Meetings at Butte College:  
Cindy Phelps, International Admissions, Butte College  
Clinton Slaughter, Director of Admissions & Records  
Tim Phelps, Recruiter  
Brad Zuniga, Asst. Director of Recruitment & Outreach  
Patrick Christiansen, Accounting Instructor & International Student Club Adviser  
Tom Grothe, Communications Instructor & International Student Club Adviser  
Roger Ekins, English Instructor & Phi Theta Kappa Adviser  
John Gliha, Executive Director of Development (Foundation)  
Jim Wilson, Director of the Center for International Trade & Development  
Matt Jackson, Former Vice President of Instruction, Rotary Club Member  
Dawn Selene, Interested Community Member
- Meetings with President John Hennessey, Stanford University
- Meetings with Shawn Abbot, Undergraduate Admissions, Stanford University

#### What I knew before the program:

##### International Undergraduate Students:

- 300 universities award amounts above US\$ 20,000 to international undergraduate students
- 146 universities award amounts above US\$ 30,000
- 80 universities are capable of awarding full funding
- Each school has its own financial aid budget and policies
- Admissions with financial aid can be ten times more competitive
- Private liberal arts colleges usually have great offers

##### Types of financial aid:

- Need –Based Financial Aid (Need-blind admissions, Need-sensitive admissions, Standard, Earmarked): Families are expected to contribute with what they can afford
- Merit-Based Financial Aid (Standard, Earmarked): usually small amounts unless for specific performance fields (Music, Art, etc)
- Sports Scholarships

#### Activities

Washington DC – Intensive Leadership Training  
College Board Staff  
Janine Farhat  
Carol Blythe  
Amber Kelleher, independent consultant  
Deborah Hefferon, independent consultant

DOS Staff  
Tom Farrell, DAS  
Dorothy Mora, Acting Branch Chief

The program in DC aimed at giving PALs leadership training through presentations skills, time management, self-assessment, and planning. Several articles on leadership were distributed, and my favorite ones were:

“What is Leadership?” by Richard L. Hughes, Robert C. Ginnett, and Gordon R. Curphy  
“Satyagraha” Mohandas Gandhi  
“Leadership: Do Traits Matter?” Shelley Kirkpatrick and Edwin Locke  
“Ways Women Lead” Judy B. Rosener  
“Leaders and Followers” John Gardner  
“Redefining Leadership for the Next Century” Lynn Joy McFarland, Larry Senn, John Childress  
Advising Quarterly articles on leadership, Winter 2004  
“How to Lead When You’re Not the Boss”  
“Why should Anyone be led by YOU” Robert Goffee and Gareth Jones  
“What Makes a Leader?” Daniel Goleman  
“The Work of Leadership” Ronald A. Heifetz and Donald L. Laurie  
“The Discipline of Teams, Jon R. Katzenbach and Douglas K. Smith  
“Leadership Qualities, Ten Ways to Identify a Promising Person”  
“Understanding the Role of Guidance in Cross-Cultural Conflict”  
“Understanding Transactional, Transforming, and Transformational Leadership”  
“Meeting Facilitation- the No-Magic Method”, Berit Lakey  
“Working Many Rooms: The Association Executive’s Guide When Mingling is Mandatory”,  
Susan RoAne  
“The Mind of a Leader”, Tricia Bisoux  
“Learning Styles and Self-Awareness – Knowing Who You Are and How You Learn”  
“Body Language”  
“Psychological Type Links & Resources” compiled by Deborah Hefferon  
Leadership Self-Assessment [www.nsba.org./sbot/toolkit/LeadSA.html](http://www.nsba.org./sbot/toolkit/LeadSA.html)

Anybody is welcome to ask me for any of these handouts.

PALs were encouraged to work in groups, discussing any challenges on advising and presenting them for the whole group for possible solutions. During the Washington week, PALs were briefed by DAS Tom Farrell who gave updates on current programs. When talking about OG, DAS mentioned the preference with graduate candidates and encouraged advisers to nominate as many students as they see fit. After the presentation, advisers heard updates on SEVIS and visa policies: 8 million visas are issued a year, and 984,432 visas for F, M and Js. Advisers learned that the new SEVIS fee would double to 200 dollars and protested against it to officials.

Later, advisers met with regional officers and Fulbright Commission program officers to discuss the role of EducationUSA within their regions.

Back to College Board, Janine Farhat and Amber Kelleher were fantastic in guiding us through a leadership workshop to help us increase our role as leaders. We were introduced to techniques for presentations skills, time management, time wasters, decision-making, ethics and how to become a better communicator by considering the different types of learners in an audience. Also, we practice our visits with techniques on how to introduce EducationUSA to U.S. universities using the least time possible.

Deborah Hefferon once more did a wonderful job with the MBTI, Myers Briggs Type Indicator, helping us to understand better our styles of communicating and learning and fostering the communication among group members, letting us know each other's styles and promoting the natural bonding among the group.

Also, College Board was perfect in choosing accommodations all the way through the program, both in DC and in our site visits. It helped us feel very welcome and cared for. In DC, we visited the Capitol Hill building (on a very sunny day), the Newseum and Mount Vernon, all these events and a dinner organized together with the advisers that were participating in the USBT program.

### **Site Visits**

U.S. Department of Education

CAPES-FIPSE program

Sarah Beaton

Organized a meeting for Sarah Beaton with all 18 Brazilian universities that were attending NAFSA so that she could clarify the guidelines of the CAPES-FIPSE program that promotes inter-university, inter-departmental linkages between U.S. and Brazilian universities. The program offers grants of up to 200,000 dollars for undergraduate student mobility between universities in Brazil and in the U.S.

New York University

Vivian Cipolla, Undergraduate Admissions

NYU receives an average of 4,000 applications and admits 1,000 undergraduates per year. No conditional admission. Students usually take two SAT subject tests and average on the SAT general test is 1407. NYU holds the third position in terms of number of international students in the country (5,000) and number one position in terms of diversity. The most important factors to consider are test scores and outside activities, that is, leadership positions that students might have had and community service. They offer a merit scholarship of US\$ 10,000 dollars and students have to have a GPA of 4.0 and 800 in each part of the SATs. Tuition, fees, and living costs are US\$ 57,000. Early decision is Nov. 1<sup>st</sup> and regular deadline is Jan. 1<sup>st</sup>.

They are considering opening a campus at Abu Dhabi next year.

NYU Graduate: Meeting with David Giovanella, [david.giovanella@nyu.edu](mailto:david.giovanella@nyu.edu)

- Financial Aid is based on merit
- Master's programs have very little money (Computer Science, Math and Finance has no scholarship money)

They look at test scores, what type of courses the student took during undergraduate work, English, qualitative and quantitative measures.

TIP: depending on how much money students are able to bring, they can complement scholarships. There are partial scholarships for Indian students.

40% of the students are international students, mostly from Korea, China and India. They have 58 different departments and graduate applications are due on January 4<sup>th</sup>. Usually they receive 11,000 applications that are reviewed in 3 weeks. By March 15<sup>th</sup> all results are announced and by April 15<sup>th</sup> students reply.

NYU: Meeting with Jeniffer Conhan, Computer Science

They take into consideration the quantitative results on the GRE and expect students to have the highest score. They look at a well-balanced background on undergraduate classes taken, which will not be a problem for students from South America. They only offer financial aid to

the PhD program and half of their student population is international. PhD students are funded for five years.

#### Brazil Foundation:

Meeting with Leoma Foreman in New York. Her husband Shepard Foreman was a former Fulbrighter (U.S. student) to Brazil. Leona spoke of several projects that the Foundation has with the orchestra from Grota, bringing together underprivileged children on a music project in which they learn to play an instrument and form an orchestra in the city of Niteroi, Brazil. Two twin brothers have recently received a full scholarship to study in the U.S.

When asked about the possibility of having donors that are attracted to the idea of cooperating with underprivileged students of high academic performance and an ethos of giving back to the community, Leona offer to capture donations through the Brazil Foundation. She mentioned that the foundation has the 501-CK tax exempt status and that she would be willing to accept donations to any of the programs we have and resend the money to us. She would charge 5% to cover accounting fees.

#### St. John`s University (a Catholic university)

Tony Bonaparte, Special Assistant for the University President

Tuition: US\$ 28,100, housing US\$ 11,000 plus fees and health insurance

They offer a full presidential scholarship for students with excellent grades in the secondary school record, a combined SAT score of 1400 in Math and CR.

They also offer a merit scholarship covering half of the costs for housing and meals.

OZANAM- scholar program service oriented to work with faculty to provide service to the community.

Possibility to work with this institution to promote study abroad between Catholic universities

#### New York University School of Law

Timothy Stanne

425 students overall. 100 domestic students in the Master`s of Taxation (U.S. Tax Practitioner)

300 students in average studying:

- corporate Law
- international legal studies
- general studies
- trade regulations
- international taxation

Tuition: US\$ 40,890 to 64,460

Scholarships offered:

- International Houser Global – full tuition + US\$ 20,000 – 10 scholarships offered/year
- Vanderbilt- not an international legal studies – full tuition
- Grocer- International Legal Studies – full tuition

31 students in the doctoral program: the university offers full-funding for everyone admitted

#### Butte College

Meeting organized by Peggy Jennings-Severe, Director, Recruitment, Outreach & Student Life

Cindy Phelps, International Admissions, Butte College

Clinton Slaughter, Director of Admissions & Records

Tim Phelps, Recruiter

Brad Zuniga, Asst. Director of Recruitment & Outreach

Patrick Christiansen, Accounting Instructor & International Student Club Adviser

Tom Grothe, Communications Instructor & International Student Club Adviser

Roger Ekins, English Instructor & Phi Theta Kappa Adviser

John Gliha, Executive Director of Development (Foundation)  
Jim Wilson, Director of the Center for International Trade & Development  
Matt Jackson, Former Vice President of Instruction, Rotary Club Member  
Dawn Selene, Interested Community Member

Butte College organized the meeting bringing the community together to try to attract funds to receive an OG student from South America. Butte has an exchange agreement with Chico State University and they are interested to be the first community college engaged in having an OG student. The money for tuition and fees can be obtained by a combination of financial aid available. The present challenge is the money to cover housing and meals. The member from Rotary argued that perhaps they could get housing for free in the community. Peggy Jennings –Severe was going to pursue this venue. I also told them that it would be important to secure funding for OG students at Butte and at the institution they transfer to after the two initial years at Butte.

I visited Butte and Chico State University and met with Brazilian students in both institutions.

#### Stanford University

Meeting with Shawn Abbott, Admissions at Stanford.

Meeting with Stanford `s President John Hennessey

Need-blind admissions to international students. Shawn Abbot offered a whole view of the process of admissions at the university. For instance, a Brazilian student that has recently received a full undergraduate scholarship at Stanford had his application going through at least four tiers of meetings and debates among admissions officers. Each admission officer is responsible for advocating for the applications read and, at each meeting, a pile of applications is separated for possible admission. When students need full aid, the application goes through a series of meetings until it is finally appointed by the last selection committee. When meeting with Stanford`s president John Hennessey, he let me know that the DAS Goli Ameri was a former Stanford graduate. President Hennessey visited Brazil along with Secretary of Education Margaret Spellings and 6 other university presidents from U of California Santa Barbara, Miami Dade Community College, Louisiana State University, University of Nebraska, University of Maryland University College and Iowa State U. The delegation was accompanied by Tom Farrell, Deputy Assistant Secretary. During the meetings, three Opportunity Grant students were introduced to them in a round table discussion and all the presidents marveled at their compelling life stories and success. The secretary of education and the U.S. Ambassador were very taken by the young Mayara Silva who was on her way to Mount Holyoke on a full scholarship. Since then, the first South American OG student has been accepted to Stanford with a full ride.

#### Outcomes

What I learned about working with underprivileged students for admissions and funding:

- There are universities that can offer full funding, but we need to match students very carefully to the university profiles. For instance, some women`s colleges such as Smith, besides being a liberal arts program, offer full rides for Engineering women for Bachelor of Science and have recently created a Bachelor of Arts in Engineering. Students from Brazil and Paraguay have received scholarships worth 54,000 dollars to study Engineering at Smith.
- Access students` future goals – how can the scholarships be of relevance to them
- There is a culturally sensitive and individualized selective procedure: advisers need to be exposed and interact with admissions officers to understand these differences and help students in their applications. For instance, a student in Brazil whose father is a policeman, can be interpreted in the U.S. as a middle class student. It is important to explain and prove need and leave behind cultural bias.

- Matching students to apply for four institutions at the undergraduate level and coordinating it worldwide is a great challenge. For instance, if all students decide to apply for St. Lawrence University, chances are that only one is going to receive full rides. It is important for us to find colleges that can help students from different continents at the same time.
- Davidson College offered an almost full-scholarship to a Brazilian student, lacking 2,500 dollars per year during four years. In this case, OG gap funding could cover almost all of it.
- If students are asking for scholarships, it is important to be timely and complete in sending in applications. Early Admissions can be a good idea.
- Admissions people usually take less than 30 min per file, looking for applications tailored to their institutions
- Students should write effective essays, letting admissions know about their path and life stories. Students in South America tend to assume that U.S. universities can interpret their life styles and students tend to forget about self –marketing for cultural reasons.
- Advisers have a role of empowerment with underprivileged students, letting them know about the possibilities of scholarships, giving them test prep materials to better prepare themselves with hints on test taking, and working with students until they feel more confident about their applications. Words like YES, YOU CAN, YOU CAN DO IT, are really important.
- Advisers need to empower parents, usually completely unfamiliar with the process of admissions and fearing the unknown for their children. Family support is very important in the region and even minimum understanding of the process can help parents support their children with encouragement.
- Forming a cohort of students, at the undergraduate and graduate level, is very important. Students tend to perform better when receiving feedback from other peers. Also, the cohort formed by students who have already made it through the process and can help others from the U.S., giving them examples on how their process of applying for financial aid and admissions were, is extremely helpful.
- Besides the student cohort, we were able to form a cohort of prominent alumni who have recently graduated from U.S. universities to mentor the new students. These alumni helped through the process by giving feedback on applications, essay writing, letters of recommendation and also by contacting their *alma maters* with recommendations about their mentored pupils. Some of the alumni offered summer scholarships for students to attend high schools such as Exeter and Andover to better prepare them for the application process.
- It is important after students are admitted and receive their financial aid package that advisers explain how the package works. Advisers should prepare an excellent pre-departure orientation program, as most of underprivileged students do not have experience with financial aid packages. Also, for most of them, that is the first time they are ever leaving their home towns and have never been on air planes before. Pre-departure orientations have to be very detailed.

The universities that have accepted students from our region with full rides were:

- |                            |                          |
|----------------------------|--------------------------|
| - Berea College            | - Connecticut College    |
| - Brandeis University      | - Davidson College       |
| - Bryn Mawr                | - Grinnell College       |
| - College of St. Catherine | - Haverford College      |
| - College of Wooster       | - Idaho State University |
| - Colorado College         | - Ithaca College         |

- Lafayette College
- Luther College
- Middlebury College
- Mt. Holyoke College
- Oberlin College
- Smith College
- Swarthmore College
- St. Lawrence Univ.
- Trent University
- University of Chicago
- University of Maine
- University of Missouri
- University of Pennsylvania
- Wesleyan University
- Whitman College

How to Analyze Applications and possibilities for full funding? Check the cases below:

Student A

SAT I: CR 500(49) M 660 (88) W 512 (56) Essay 6

SAT II: C 740 - M 730 - P 760

Full ride U of Pennsylvania

Student B

SAT I: CR 560(69) 740(97) 580 (77) Essay 6

SAT II: B 690 S 800 WH 530

Full ride to U of Chicago

Student C

CR 420(2M 440 S 700 WH 450

2) M 370(9) W 450 (34) ESSAY: 6

Full ride to Luther College

Student D

CR 600(79) M 770(98) W 580(77) Essay 7

M1 800 M2 800 P 790

Full ride to Stanford University

Student E

CR 490(45) 490(41) 420(24) Essay 4

M 530 S 730 WH 550

Full ride to Lawrence University

What do they all have in common? The ethos of giving back to their communities. Extra curricular activities showing leadership and community work for students that come from underprivileged families and are most of the time working to help their families count very much. Universities are looking into what kind of academically excellent students that they are bringing into the classroom and what kind of students they are bringing to their communities as well. Some of the students mentioned above finished their first quarter with straight As, some received honors as Outstanding Freshman of the Year for community work and some are being selected for prestigious honors programs and study abroad opportunities at their universities.

Through transformational advising, EducationUSA advisers can reach out to these students, reach out to admissions officers and match students to U.S. institutions that can offer full rides. The next step is to expose advisers to programs such as this one, campus visits, Regional workshops where they have the chance to interact with admissions officers and promote their upcoming students. Advisers should feel empowered and responsible to collect more information about scholarship opportunities and apply it to the students they are dealing with.

A must-do is to go through REAC Nancy Keteku's financial aid list and check for institutions that are giving full-rides for the students. The list is available every year with input from EducationUSA advisers that inform Nancy where their students were accepted and how much financial aid they were offered.

Recommended Resources:

1. Nancy Keteku's Financial Aid List ([Keteku@africaonline.com.gh](mailto:Keteku@africaonline.com.gh) )
2. *International Student Handbook*, The College Board
3. *Applying to Colleges & Universities in the United States*, Peterson's
4. *Advising for Study in the United States* (on line training program for EducationUSA advisers)
5. *If You Want to Study in the United States*, EducationUSA website
6. *Presenting Yourself Successfully to Colleges*, Green's Guides
7. *Funding for United States Study: A Scholarship Guide for International Students and Professionals*--Institute of International Education
8. Peterson's Scholarships, Grants and Prizes
9. Peterson's Sports Scholarships and College Athletic Programs
10. 2009-2010 International Student Financial Aid Application (ISFAA), College Board

Financial Aid Websites:

- [www.edupass.org](http://www.edupass.org)
- [www.aauw.org](http://www.aauw.org)
- [www.collegeboard.com](http://www.collegeboard.com)
- [www.fastweb.com](http://www.fastweb.com)
- [www.iie.org](http://www.iie.org)
- [www.macfdn.org](http://www.macfdn.org)
- [www.nafsa.org](http://www.nafsa.org)
- [www.isoa.org](http://www.isoa.org)
- [www.iefaf.org](http://www.iefaf.org)
- [www.rotary.org](http://www.rotary.org)

Podcasts recommended: <http://www.naviance.com/community/podcasts/tcp.html>

Several podcasts on financial aid applications

What advice would you give future PALs?

- If you go on campus visits, wear something from your home country, a flag, a t-shirt, a hat, you may be recognized by students on campus that will come talk to you
- Ask your REAC, your mentor, and your contacts at U.S. universities for help with your PAL project before you submit your proposal. If you have a large program plan in advance, it is much easier to work around unexpected cancelled appointments.
- Be prepared for a very intensive and rewarding experience. It is good to be wearing the same shoes of students, going from place to place and finding ways to complete your tasks timely.

Miscellaneous: Anecdotes

Stanford University Cathedral

"There is no narrowing as deadly as the narrowing of men's horizon of spiritual things. No worse evil could befall him in his course on earth than to lose sight of heaven. And it is not the civilization that can prevent this. It is not the civilization that can compensate for it. No widening of science, no possession of abstract truth can indemnify for an enfeeble hold on the highest and central truths of humanity: "What Shall a Man Give in Exchange for His Soul?"

Appendix: ***Rita Moriconi 2008 PAL Fellows Itinerary***

## **Tuesday, May 13**

9:00am-12 noon **PAL Fellows Leadership Seminar – Part II**

PM Individual appointments

2:00-2:30pm **U.S. Dept. of Education**

meet with the Director of Historically Black Colleges and FIPSE/Fulbright, Sarah Beaton and a member of the staff for Leonard Haynes.

1990 K Street NW, Washington DC

## **Wednesday, May 14**

AM – **State Department Day**

12:30pm Lunch – Smithsonian's

2-5pm **PAL Fellows Leadership Seminar – Part III**

## **Thursday, May 15**

AM Fly to New York

Taxi to DCA with Rupali, Viji and Carol Wilson

8:00am Depart Washington Reagan National DCA US Airways 2162

9:18am arrive NY LaGuardia LGA

Taxi to downtown; check in to **Warwick NY Hotel**

65 W 54<sup>th</sup> Street, New York NY 10019

Tel: +1 212 247 2700 Fax: +1 212 247 2725

<http://www.warwickhotelnyc.com>

AM **New York University**

11:15am Rupali Verma & Rita Moriconi will meet with UG Admissions in the

NYU Welcome Center meeting room

50 West 4th Street (southeast corner of Washington Square Park)

<http://www.nyu.edu/about/campusinfo.html>

Contact: Vivian Cipolla, Director of International Admissions

Office of Admissions

New York NY 10011-9108

Tel: 212-998-4511 Fax 212-995-4902

E-mail [vivian.cipolla@nyu.edu](mailto:vivian.cipolla@nyu.edu) [vfcl@nyu.edu](mailto:vfcl@nyu.edu)

4:00pm Timothy Stanne, Director of Graduate Admissions (LLM programs)

New York University School of Law

245 Sullivan Street, Furman Hall, 3rd Floor, New York NY 10012

Tel: (212) 998-6066 Fax: (212) 995-4883

E-mail: [stannet@juris.law.nyu.edu](mailto:stannet@juris.law.nyu.edu)

Furman Hall is between Washington Square South and West 3rd Street); when you arrive at Furman Hall, kindly check in with the security guard who will be expecting your arrival and direct you to the Hauser Global Law School Program office on the third floor.

## Friday, May 16

10:30am **BrazilFoundation**

Contact: Leona S. Forman  
President & CEO  
345 Seventh Ave. #1401, New York NY 10001  
Tel. (212) 244 3663  
[www.brazilfoundation.org](http://www.brazilfoundation.org)

2pm **St. John's University**

meeting with Singee Li Lam, St. John's International Admissions Office

International Students - Undergraduate, Graduate  
Office of Admission  
106 Newman Hall  
8000 Utopia Parkway, Queens, New York 11439  
Phone: (718) 990-6324 ext. 6412 E-mail: [intlhelp@stjohns.edu](mailto:intlhelp@stjohns.edu)

5pm Meeting with Ruth de Paula, study abroad

Carnegie Foundation meeting

Dr. Alfred Stepan, Director, Center for the Study of Democracy, Toleration and Religion

## Saturday, May 17

Check out of Warwick Hotel; move to personal accommodations

## **Monday, May 19**

**3:29 pm** Depart New York (JFK) United 15 /5796 via San Francisco

**8:57 pm** Arrive Chico (CIC)

Check in to **Oxford Suites Chico California Hotel**

2035 Business Lane, Chico CA 95928

Tel: (530) 899-9090 Fax: (530) 899-9476 Toll Free: (800) 870-7848

Web: [www.oxfordsuiteschico.com](http://www.oxfordsuiteschico.com)

## **Tuesday, May 20**

### **Butte College, Chico meetings**

Cindy Phelps, International Admissions, Butte College

Clinton Slaughter, Director of Admissions & Records

Tim Phelps, Recruiter

Brad Zuniga, Asst. Director of Recruitment & Outreach

Patrick Christiansen, Accounting Instructor & International Student Club Adviser

Tom Grothe, Communications Instructor & International Student Club Adviser

Roger Ekins, English Instructor & Phi Theta Kappa Adviser

John Gliha, Executive Director of Development (Foundation)

Jim Wilson, Director of the Center for International Trade & Development

Matt Jackson, Former Vice President of Instruction, Rotary Club Member

Dawn Selene, Interested Community Member

TBA, Local Representative of an Apartment Rental Company

9:00 Visit Downtown Chico, Chico State, ALCI, Bidwell Mansion, Chico Chamber of Commerce

11:00 Walk in Bidwell Park

11:30 Lunch at Sierra Nevada Brewery

1:00 Drive by Chico Center on the way to Butte Main Campus

2:00 OG Meeting in LRC 244

3:30 Meet Butte Leadership  
4:00 Tour Butte College Campus

Transport to airport

**5:56 pm** Depart Chico (CIC) UA 5790

**6:55 pm** Arrive San Francisco (SFO)

Check in to **Sir Francis Drake Hotel**, 450 Powell Street, San Francisco CA 94102

Tel: 415-392-7755 Fax: 415-391-8719 [www.sirfrancisdrake.com](http://www.sirfrancisdrake.com)

## **Wednesday, May 21**

Caltrain from downtown SFO (King & 4<sup>th</sup> Streets) and to Palo Alto (40 minutes); taxi or shuttle to Stanford campus

AM **Stanford University**

9:00am meet with DeAngela Burns-Wallace -- Montag Hall  
355 Galvez Street, Undergraduate Admissions

Campus tour

11:30am Meeting with President Hennessy  
Contact: Margaret Rowland, Executive Assistant to the President  
E-mail: [mjr@stanford.edu](mailto:mjr@stanford.edu)

Return to SFO

## **Thursday, May 22**

Check out of Drake Hotel; Taxi to Oakland airport

AM Fly to Washington DC

6:00am Depart Oakland (OAK) UA 1196/484 via Denver

4:07pm Arrive Washington Reagan National DCA

Check in to **Beacon Hotel**

5:30-8:00pm **PAL Program debriefing and wrap-up** Beacon Hotel

## **Sunday, June 1**

AM Train to Philadelphia – **USAP conference**  
Depart Washington Union Station Amtrak train  
Arrive Philadelphia 30<sup>th</sup> ST Station

## **Tuesday, June 3**

AM train to DC  
Depart Philadelphia 30<sup>th</sup> ST Station Amtrak train  
Arrive Washington Union Station

4:55pm Depart Washington Reagan National Airport DCA Delta 823 to Atlanta

5-09-08